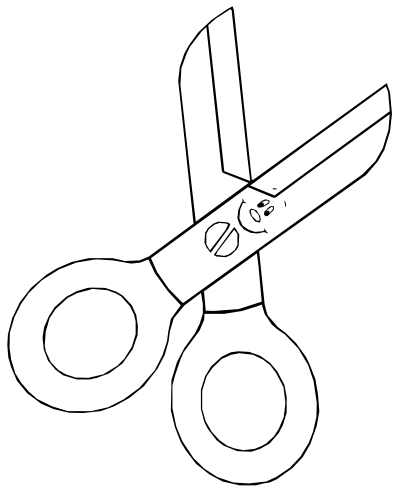
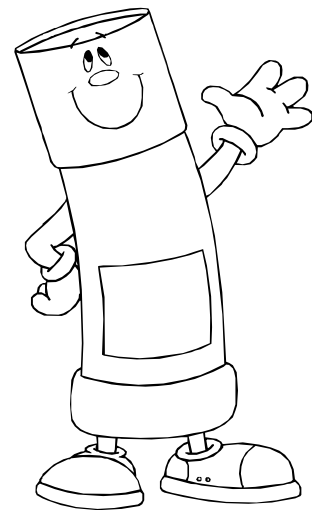


*Fry
Elementary
School*

*Curriculum
Night
2009*



*Welcome
To
Kindergarten*

*Mrs. Alley, Mrs. Johnson,
Mrs. Krishnan, Mrs. Mack, & Mrs. Theis*

Language Arts

District #204 Kindergarten Curriculum:

Kindergarten Language Arts focuses on teaching children the meaning of language and concepts of print. Skills are taught in the context of reading through daily phonemic awareness and the processes of the reading instruction framework: read aloud, shared reading, guided reading, independent practice, and interactive reading. Our writing curriculum exposes students to literature and encourages them to write developmentally. The elements of reading, writing, and handwriting are delivered in a cross-curricular framework.

Reading readiness skills are taught in kindergarten. The expectation is not to teach the students to read, but to provide readiness tools as a secure foundation on the road to reading. With continual exposure and repetition of readiness activities, students will be given a foundation for reading development and encouragement to demonstrate reading ability when it is developmentally appropriate for each child.

Reading Readiness Goals:

- To develop phonemic awareness
- To recognize capital and lower case letters
- To associate corresponding letter sounds with letters

Harcourt Reading/Language Arts Program:

The Harcourt Kindergarten program helps support our language arts curriculum by providing resources and activities in the areas of phonemic awareness, phonics, vocabulary, text comprehension, writing, listening and speaking.

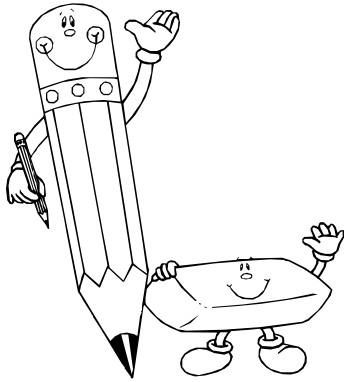
Jolly Phonics:

The Jolly Phonics program teaches five basic skills for beginning reading. Children learn letter sounds, letter formation, blending/segmenting, identification of sounds in words, and tricky words.



D'Nealian Writing:

D'Nealian handwriting instruction is an improved method of teaching the basic letter and number forms, size, slant, rhythm, and spacing. It makes the transition from manuscript (printing) to cursive much easier. As each letter is introduced, we will talk about how we will print the letter (D'Nealian) and how we will see the letter in books (block print).



Children will be taught to write their name with a capital letter followed by lower case letters (John not JOHN). Please keep this in mind when your child is writing his/her name at home. Reversals of letters and words are common at the kindergarten level. Do not be concerned by this, as reversals tend to diminish as your child matures.

Writer's Workshop

Writer's workshop provides a structured time to teach writing skills. Students are taught about grammar and types of writing through mini lessons. They are then given the opportunity to build confidence and progress as writers through independent writing practice. Students will begin by expressing their ideas through their drawings. Throughout the year they will be introduced to a variety of writing genres: list writing, poetry, reader responses, letter writing, speech bubbles, and story writing.

Science

A variety of science topics will be explored this year:

- Ecology
- Water exploration
- Seeds to plants
- Magnets
- The five senses

In addition, we will learn about food groups and chick hatching.



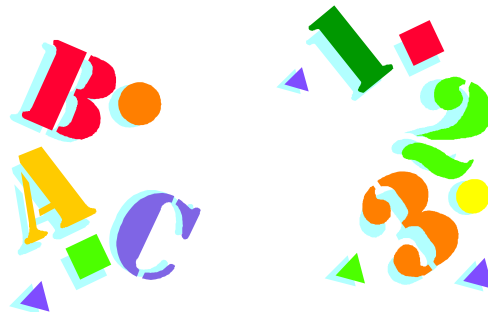
Math

Everyday Mathematics:

Our kindergarten math program is designed to help students learn a wide range of mathematical concepts as well as insuring knowledge of basic mathematical skills. This program stresses real life mathematical experiences. Students will become actively involved with concrete objects such as pattern blocks, Unifix cubes, geoboards, buttons, and seeds. Since most of our math lessons will be done with manipulatives, there will not be many math worksheets brought home by your child. You will be able to notice progress by observing and listening to your child in everyday situations.

Concepts to be covered:

- Rote counting
- Number formation
- Size and shape
- Time and money
- Addition and subtraction
- Number recognition
- Patterning
- Measurement
- Graphing
- Sorting
- Problem solving



Social Studies

Some of the topics covered in kindergarten social studies include:

- Friends
- Rules and responsibility
- Conflict resolution
- Holidays
- Famous Americans
- Home and community
- The whole child



Intellectual Development

- Language arts
- Math
- Science
- Social studies
- Creative arts

Emotional Development

- Development of positive self-concept
- Appropriate expression of needs
- Adaptation to change
- Appropriate response to guidance
- Development of secure relationships



Social Development

- Expression of ideas
- Cooperation
- Sharing
- Sense of belonging
- Acceptance of responsibility
- Manners
- Active participation
- Respect for authority and rules
- Appropriate decision making
- Development of independent behaviors
- Respect for the rights of others

Physical Development

- Large motor activities
- Fine motor activities
- Eye-hand coordination



Kindergarten Assessment and Grading

Report Card

- Progressing Satisfactorily
- Needs additional growth or practice

Math Checklist

- Beginning – skill not mastered yet
- Developing – skill is emerging
- Secure – skill mastered

1st Quarter

- Illinois Snapshot for Early Literacy (ISEL)
- Curriculum Based Measurement (CBM)
- Progress report
- No report card
- General Checklist of classroom skills
- Math checklist of skills
- Parent/teacher conference

2nd Quarter

- CBM
- ISEL as needed
- High Frequency Sight Words
- Report Card in January
- Math checklist of skills

3rd Quarter

- Report Card in March
- Math checklist of skills
- Parent/teacher conference as needed

4th Quarter

- CBM
- Rigby Benchmark
- High Frequency Sight Words
- Report Card in June
- Math checklist of skills